



Springfield Elementary School

1691 Springfield Parkway
Fort Mill, SC 29715

Grades	K-5 Elementary School	
Enrollment	647 Students	
Principal	Peter Olinger	803-548-8150
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

89.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

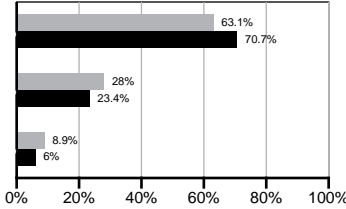
Palmetto Assessment of State Standards (PASS)

Exemplary

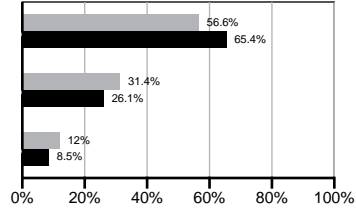
Met

Not Met

English/Language Arts



Mathematics

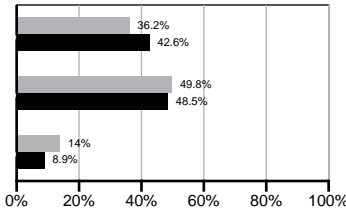


Exemplary

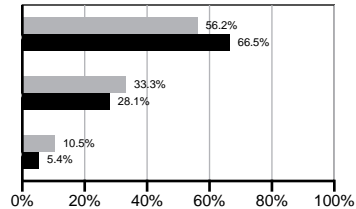
Met

Not Met

Science



Social Studies

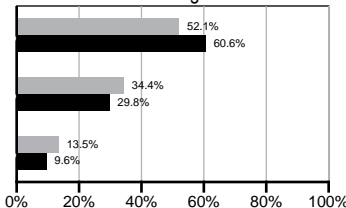


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=647)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.7%	0.4%	0.9%
Attendance rate	97.4%	Down from 97.6%	97.3%	96.3%
Served by gifted and talented program	15.5%	N/A	19.7%	7.2%
With disabilities	10.9%	N/A	10.3%	12.4%
Older than usual for grade	0.9%	N/A	0.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	59.1%	Up from 57.9%	66.4%	62.5%
Continuing contract teachers	72.7%	Down from 84.2%	90.1%	83.3%
Teachers returning from previous year	91.5%	Up from 78.0%	91.3%	88.3%
Teacher attendance rate	95.0%	Up from 93.9%	95.0%	95.0%
Average teacher salary*	\$49,960	Down 6.6%	\$49,491	\$48,193
Professional development days/teacher	13.9 days	Up from 8.8 days	10.7 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.7 to 1	21.2 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 90.1%	91.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,386	Up 4.2%	\$7,122	\$7,364
Percent of expenditures for instruction**	76.0%	Up from 72.7%	70.0%	68.0%
Percent of expenditures for teacher salaries**	75.0%	Up from 72.2%	69.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The students, faculty, and parents of Springfield Elementary School continue to work together to establish a positive and caring learning community and provide opportunities for growth in academics, character, and community service. Springfield Elementary is pleased to report that our school earned an "A" for the state letter grade. Springfield Elementary also earned an "Excellent" Absolute Rating and an "Excellent" Growth Rating on our 2012 state report card. The Palmetto Gold Award was also earned by our school for the 2012-2013 school year in Recognition of Outstanding Academic Performance. The faculty at Springfield Elementary continues to strive for excellence in teaching instruction by implementing programs such as the Daily 5, enhancing our Response to Intervention (RTI) programs, and piloting a guided math program in multiple classrooms. Character education continues to be one of our focuses for student growth. Our character and positive recognition plan this year was for students to be a CHAMP. Our CHAMP program focused on the character traits of courage, honesty, admirable, motivated, and positive. Students nominated other students in their classroom once a month who showed leadership and set an example with these characteristics. Our school community continued to see success with our three major community service projects. Our school raised approximately 1000 pounds of food for the the district wide food drive. In our second year of participating in the "Red Bag Project", our students raised \$4500 to provide gifts to 36 children in need during the holiday season. Our school proudly was able to donate \$6600 for the "Pennies for Pasta" campaign for the Leukemia and Lymphoma Society. Our students, staff and parents continue to offer year-long extracurricular activities throughout the year such as Chorus & Drama, Knitting, School News Program, Environmental Club, Safety Patrol, Girls on the Run, Let Me Run, and Student Council. All of our achievements are made possible by our parents and PTA who support us by donating their time, talents, and financial support. Our PTA organized our "Boosterthon Fun Run" and "Rodeo Days" spirit week and carnival which all students are able to participate. They organized three book fairs and monthly family fun nights for our school families. Members of our PTA and staff worked together to secure a grant from the Art Council of York County to create a student art gallery for our students. It is located right beside our main office and is able to display over 80 pieces of art at a given time. The passion and hard work from our students, faculty, and parents working together has led our school to these accomplishments. We will continue to work together create a positive and caring school community for our students to learn and grow.

Peter R. Olinger, Principal/
Melissa Cota, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	111	54
Percent satisfied with learning environment	100%	89.1%	96.2%
Percent satisfied with social and physical environment	100%	91%	96.3%
Percent satisfied with school-home relations	100%	93.6%	88.8%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Springfield Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	685.3	671.5	648.8	672.3	99.7	100.0
Male	676.4	671.4	649.8	673.6	100.0	100.0
Female	697.6	671.7	647.4	670.5	99.3	100.0
White	688.0	675.3	652.0	674.7	99.6	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	616.4	598.0	595.8	614.3	97.2	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.6	642.9	635.8	639.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	108	100	7.9	11.9	80.2	92.1
	4	100	98	13.7	23.2	63.2	86.3
	5	97	100	12.1	40.7	47.3	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	9.8	13.7	76.5	90.2
	4	120	99.2	7	35.1	57.9	93
	5	114	100	9.3	34.3	56.5	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	108	100	6.9	21.8	71.3	93.1
	4	100	99	10.4	24	65.6	89.6
	5	97	100	18.7	34.1	47.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	16.7	21.6	61.8	83.3
	4	120	100	7	39.1	53.9	93
	5	114	100	13	32.4	54.6	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	53	100	14	32	54	86
	4	100	99	16.7	60.4	22.9	83.3
	5	49	100	6.8	54.5	38.6	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	53	100	13.5	38.5	48.1	86.5
	4	120	100	9.6	57.4	33	90.4
	5	58	94.8	19.6	47.1	33.3	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	55	100	7.8	31.4	60.8	92.2
	4	100	99	7.3	35.4	57.3	92.7
	5	48	100	12.8	34	53.2	87.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	8	28	64	92
	4	120	100	10.4	36.5	53	89.6
	5	56	100	13	31.5	55.6	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	99	8.9	34.4	56.7	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	10.8	29.4	59.8	89.2
	4	119	100	13.9	34.8	51.3	86.1
	5	115	97.4	14.8	38.9	46.3	85.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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